To: Arts and Sciences Department and Program Chairs

From: Michael Mastanduno

Date: March 2, 2017

Re: Call for Proposals – Innovative Courses

I write to encourage faculty from all Arts and Sciences departments and programs to submit proposals for the third annual call for innovative courses funded through the Executive Budget Committee’s reallocation process. Faculty may also resubmit materials from calls for proposals in previous years.

Successful proposals will create courses with one or more of the following qualities:

• Demonstrate novel or innovative teaching approaches—whether substantive, conceptual, or methodological
• Explore new directions in a discipline and/or field not currently reflected in the curriculum
• Be team-taught and/or involve multiple guest speakers with faculty drawn from across division, department, program, or disciplinary boundaries
• Be redesigned from an existing individually-taught course into a team-taught course

Courses approved for funding may be offered, beginning with the academic year 2017-18 or 2018-19, for up to three years without incurring cost to existing department/program course counts or FTE caps. In the third year courses will be evaluated to become permanent offerings with permanent increases in the home department/program course counts or FTE caps.

Faculty interested in teaching an innovative course should submit the Dartmouth Innovative Course Request by using the enclosed form or visiting: http://www.dartmouth.edu/~dof.

Proposals are due by April 18, 2017, and should be submitted to the appropriate department and program chairs for endorsement. Department and program chairs should forward all endorsed proposals to their respective Associate Deans. Any questions regarding this call for proposals may be directed to the Associate Deans.

I also encourage you to explore the Gateway Initiative (http://www.dartmouth.edu/~dcal/gateway), developed through collaboration of DCAL, the Provost’s Office, and Academic Computing, that aims at enhancing learning and classroom pedagogy in large, entry-level courses.

Attachment: Dartmouth Innovative Course Request